

UPCOMING EVENTS

Distinguished Lecture on Critical Literacy Skills in the 21st Century

Date: Wednesday, Feb. 5

Time: Reception at 4:30 p.m., Lecture 5-6:30 p.m.

Location: University Hall McIntosh

Dr. Don Deshler is director of the Center for Research on Learning (CRL) and the Gene A. Budig Professor of Special Education in the School of Education at the University of Kansas. The CRL's work addresses ways to close the large "achievement gap" and reduce the escalating drop out rate within a world in which students must be prepared to meet increased academic and employment standards. He has presented on matters of educational policy regarding adolescent literacy to the nation's governors at the James B. Hunt Institute for Educational Leadership and Policy and has testified in Congress and several state legislatures on secondary school reform. Through the Aspen Institute, he has worked with members of Congress to shape policies addressing the challenges of high school reform.

The lecture is presented by the Special Education Program, the School of Education and the Graduate Division. Space is limited. Please RSVP to Cheryl Wawrzaszek at cwawrzas@lmu.edu.

Leadership Symposium | Opening a New Charter School: Successes, Challenges, and Inspiration

Date: Feb. 8

Time: 9 a.m. - 12 p.m. | Breakfast will be available at 8:30 a.m.

Location: LMU, McIntosh Center, University Hall 3999

The LMU School of Education Department of Educational Leadership and Administration invites you to attend a keynote and panel presentation on "Opening a New Charter School: Successes, Challenges, and Inspiration." Keynote speaker Jack Perry, Executive Director of Prestige Academy, will share his inspiring story of opening a new, independent charter school in Delaware. A panel of experts will discuss the step-by-step process of opening a charter school as well as information about finding support and community partners.

Click [here](#) to RSVP by **Friday, January 31**. Questions? Contact the Doctoral Center at doctoral@lmu.edu or 310.338.7449.

Leavey Presidential Chair Lecture | The Ethics of Linguistic Democracy in Schools & Society

Date: Feb. 19

Time: 5 - 7 p.m.

Location: Ahmanson Auditorium (University Hall 1000)

Donaldo Macedo, Ph.D., Ed.D., is Distinguished Professor of Liberal Arts & Education at the University of Massachusetts Boston. Macedo's work is anchored in linguistics and critical biliteracy. His work with Paulo Freire broke new theoretical ground in its attempt to develop a critical understanding of the ways in which language, power, and culture contribute to the positioning and formation of human experience and learning.

For more information and to RSVP click [here](#). For any questions, contact the LMU Doctoral Center at doctoral@lmu.edu.

Doctoral Writing Specialist Spring Hours

**Tuesdays & Thursdays from
4:30 - 7 p.m. in the Doctoral Center.**

Other times may be scheduled upon request. Email Dr. Patrick Lynch at patrick.lynch@lmu.edu to schedule an appointment.

Get help:

- Managing APA style
- Managing references
- Working with style in general
- Formatting documents
- Setting up documents before the final dissertation process to save time when you need it most
- Discussing form and focus for

UPCOMING EVENTS CONTINUED

Beyond Digital Citizenship: Cyberbullying, Education & the Law

Date: Feb. 21

Time: 1 - 4:30 p.m.

Location: Von der Ahe Suite, William H. Hannon Library

This seminar will address legal, professional and pedagogical issues associated with social media in K-12 and higher education. Specific topics include: The Law Governing Cyberbullying and Other Social Media Concerns; Issues of Privacy, Cyberbaiting and Professional Conduct Online; and Teaching Digital Citizenship in Alignment with K-12 Common Core Standards.

Speakers include: Lori Getz, M.Ed., Instruction Technologist and Internet Safety Specialist; Martha McCarthy, Ph.D., Presidential Professor, Loyola Marymount University; Kerry Brian Melear, Ph.D., Professor, University of Mississippi; and Casey Sarantos, M.Ed., Educator and Adolescent Wellness Specialist.

For more information, please click [here](#). Doctoral students and alumni may register free by emailing doctoral@lmu.edu.

FEBRUARY BIRTHDAYS

Camillo Bonsurri	2/1
Kevin Smith	2/1
Mauricio Arocha	2/3
Scott Bastian	2/3
Shannon Gomez	2/4
Diana Limon	2/16
Maria Cazares	2/17
Michael Bates	2/25
Urlette Reyes	2/27

Race for Success

Date: March 8

Time: 8 a.m.

Location: LMU

This 5K run/walk and accompanying 1K run/walk for kids (the latter starts at 10 a.m.) is an annual event held to benefit the LMU Family of Schools. The course winds its way through LMU's campus and culminates in fun-filled expo at the finish line. Participants receive food, T-shirts, prizes and more. If you're unable to make the race, you can still donate to become a "virtual runner" and receive a t-shirt (and help out your local schools). For more information and to register, [click here](#).

NEWS

Last fall the University Council for Educational Administration (UCEA) Executive Committee nominated the LMU School of Education for a site visit. The UCEA site visitors recommended that the SOE be offered membership, and the UCEA Plenum voted in favor of the recommendation. The Executive Committee approved the motion at its pre-convention November 2013 meeting granting the SOE a full research utilizing membership to UCEA. Dr. Elizabeth Reilly will be serving as the formal representative to UCEA for our institution. There are many opportunities for doctoral students and alumni to be involved. To find out more, visit the UCEA website, <http://ucea.org/>.

RESEARCH OPPORTUNITIES

Education Pioneers: Paid Summer Fellowship or Analyst Fellowship

Education Pioneers is a nonprofit organization that addresses the talent gap within the education sector by recruiting talented, highly skilled graduate students and placing them in a 10-week paid summer fellowship where they have the opportunity to work on a mission critical consulting project. EP is looking to recruit talented individuals who are passionate about using their education leadership, business, policy, social work, administration and other critical skills to make a difference in education. EP's consulting project placements include, but are not limited to, large and small school districts, educational nonprofits, and charter schools/charter management organizations and other education focused organizations. Through EP's program, fellows are given many opportunities to learn more about urban education and how their skill sets might help meet the needs in this sector. In addition to the 10 week summer fellowship (which pays \$7,000 for the summer), EP also offers a 10-month, full-time, paid Analyst Fellowship for early-career individuals looking to apply their data expertise to the education sector, as well as a yearlong graduate school fellowship for recent grads who are seeking longer term opportunities after completing their graduate degree. For more information contact La Mikia Castillo, Program Manager, Western Region, at lamikia.castillo@educationpioneers.org.

Announcement of an Award Nomination Extension

The Research on Superintendency SIG announces an extension of the deadline for the 2013 Dissertation Award. See [attachment](#) for details.

“Mapping the Margins: Safeguarding and Recovering the Praxis of Social Justice”

Thursday, April 3, 2014 | 8:00 am - 1:00 pm | Philadelphia, PA

The Critical Educators for Social Justice (CESJ) SIG would like to invite you to apply to participate in the sixth annual Graduate Student Forum on Thursday, April 3, 2014 leading up to the AERA annual meeting in Philadelphia, PA. This forum is a designated session for 25 PhD/EdD students and is free of charge. The session includes a light breakfast, and full lunch and a panel of distinguished professors with many opportunities to interact informally with panelists and other participants.

This year's forum aims to continue conversations about what it means for critical scholars to engage in social justice scholarship and practice from the margins. As national discourses on education reform attempt to lay claim to “social justice” and education departments invoke “social justice” to characterize their mission, social justice is on the verge of being evacuated of its critical roots and purpose. In our work as critical scholars, it is imperative that we interrogate the appropriations of “social justice,” envision and model social justice in our scholarship and practice. It is our commitment to actively and collectively work towards the praxis of social justice.

The members of the Critical Educators for Social Justice SIG are committed to teach, promote, and implement the principles of critical pedagogy in order to establish an educational movement grounded in the struggle for social and economic justice, human rights, and economic democracy. The members of CESJ are committed to cultural, linguistic, political, and economic self-determination within our classrooms, schools, and communities. If you have any questions, please email us at CESJgradforum@gmail.com. **Applications are due February 19 at 5pm PST.**

2014 Critical Race Studies in Education 8th Annual Conference

Vanderbilt University Law School, Nashville, Tennessee

May 28-30, 2014

Race, Education, and Public Policy: Transdisciplinary Activism in Critical Race Studies

The significance of critical race theory (CRT) and critical race studies include examining the systemic roles of race across multiple areas of academic disciplines, especially between education and legal studies, and advancing social justice activism across all segments of human interactions. We seek proposals that provide transdisciplinary perspectives interrogating dynamic issues including race, gender, cultural/social/political dynamics, and economic inequality that influence education (P-20) and the public good. CRT, critical race scholarship, and social equity praxis must inform all accepted proposals. We seek interactive presentations that address the theme and focus on one or more of the following strands: Community Organizing for Social Justice, Critical Race Theory Praxis, Health Care and Race, Immigration, Citizenship, Language & Power, Legal Studies and Social Justice, School to Prison Pipelines, and Transdisciplinary and Intersectionality Approaches for Equity & Opportunity.

Proposal Submission Guidelines: We invite proposals for research papers, interactive workshops, or poster presentations of less than 500 words directly connected to the conference theme and at least one of the designated strands. **Submit proposals through the designated link on the CRSEA website (www.crseassoc.org) by February 21, 2014.** Accepted presenters will be notified no later than mid-March 2014. All participants on an accepted proposal must remit their conference registration fees before the creation of the final conference program or forfeit their presentation slot. Conference registration for accepted presenters must be paid by April 4, 2014. Find all registration information on CRSEA website.

Call for Papers and Posters - 2014 ACPA Convention

Learn more about the 2014 ACPA Convention in Indianapolis by clicking [here](#).

Paper and Poster Proposals: Please remember that research paper and poster proposals are due September 5 (as are all ACPA proposals). These sessions provide an excellent venue for faculty, graduate students, and others to share their research. Please consider submitting a research paper or poster proposal and encouraging your students to do so as well.

Research Paper: Designed for the presentation of scholarly research, particularly by graduate students or faculty members, each 75-minute program slot will include presentation of three research papers (20 minutes each) followed by a brief discussion.

Research Poster Session: The research poster session is designed for discussion about research projects that are in process or have been completed. Presenters display their research on a large bulletin board and are available to discuss their display and interact with those circulating the room. You'll need to tweak things a bit for papers and posters submission. Do include: (a) an abstract, (b) paper or poster description in the “program description box,” (c) references. You do not need to include: (a) program outline, (b) learning objectives. In the description, provide a substantive overview of the research entailed in

your paper or poster (e.g., purpose, conceptual/theoretical framework, research questions, methods, findings, discussion, and significance). If the research is not yet complete, provide evidence to the reviewers that papers will be complete by February and posters by the convention in March. Accepted papers will be due to reviewers by **February 22, 2014.**

4th Annual Institute for Teachers of Color

San José State University, San José, California

June 25-27, 2014

Apply Now, www.instituteforteachersofcolor.org

The Institute for Teachers of Color Committed to Racial Justice is an annual three-day conference to support the growth, success and retention of teachers of color who work in schools serving students of color. A unique collaboration between the College of Education and Ethnic Studies at San José State University (SJSU), this conference draws teachers from various school districts across the nation to San José, California each summer for racial justice professional development. Using a Critical Race Theory framework, the Institute is intended as a community building, professional development space for teachers of color to explore the racial climate of their schools, receive training to navigate these realities, and strategize how to create racially transformative classrooms and schools.

The institute seeks applications from teachers of color who:

- Are committed to racial justice
- Work at schools serving a significant population of students of color
- Want to build a like-minded community

Applications are due April 1, 2014

Accepted participants will be notified in late April.

CAREER OPPORTUNITIES

La Reina High School Head of School

La Reina High School, a private, Catholic, college-preparatory school grades 7-12 for girls, sponsored by the Sisters of Notre Dame and located in Thousand Oaks, California, is seeking a Head of School to begin July 1, 2014. See attached [announcement](#).

The Department of Educational Leadership at Ball State University seeks applications at the Associate or Full Professor level for Department Chair to begin in the 2014-2015 academic year. See the [attachment](#) for details.

Torrance Unified School District has a number of open opportunities for teachers. Positions include a [high school Japanese teacher](#), [high school science teacher](#), and [special education teacher](#) (click links for details).

Assistant/Associate Professor at Western University

The Faculty of Education, Western University, invites applications for a full-time faculty position at the rank of Assistant Professor (probationary) or Associate Professor (probationary or tenured, if qualifications and experience warrant), in the area of Educational Leadership. This position will be effective July 1, 2014. Click [here](#) for more details.

Assistant/Associate Professor at New Mexico State University

New Mexico State University is searching for an assistant or associate professor of Pk-12 Educational Administration. See the [attachment](#) for details.

Assistant Professor at Bowie State University

Bowie State University is searching for an assistant professor in the Department of Educational Studies and Leadership. Please see the [attachment](#) for details.

Assistant/Associate Professor at California State University, Los Angeles

California State University, Los Angeles is searching for an assistant/associate professor in postsecondary/higher ed leadership. Click [here](#) for more information on the web or see this [attachment](#).